



# YEAR 7 TRANSITION GUIDE

2025 INTO 2026

This guide is for parents and  
caregivers of students  
starting in Year 7 in 2026



At Golden Grove High School, we understand that school is one of the most important journeys in a young person's life. It is a time of learning, growth, and discovery – where students begin to understand who they are and what they can achieve.

We are proud to provide high-quality public education for all young people in our community. Guided by our purpose of **"Success for All"**, we are committed to noticing, valuing, and supporting every student as an individual.

Our aim is to help all students:

- Develop a strong sense of purpose, belonging, and wellbeing,
- Become confident, thriving learners, and
- Transition successfully into a fulfilling and meaningful future.

We know that success is built through partnership. Students are most supported when schools, families, and communities work together. At Golden Grove High School, we value your role in your child's education and look forward to working with you to ensure they are safe, supported, and encouraged to be their best.

Together, we help each young person grow – academically, socially, and personally – so they can confidently take the next steps in their journey beyond school.

Golden Grove High School acknowledges and recognises Aboriginal and Torres Strait Islanders as the First Nations people of Australia and that they are the traditional owners and custodians of the land and waterways throughout our country.

Golden Grove High School is on Kurna Land. We pay our respects to the Kurna people, the Elders both past and present and their spiritual relationship with country.





## We are delighted to welcome your family to Golden Grove High School in 2026.

To make the transition process easy for families, we have created this transition guide. It contains all of the information you need to prepare your child for the start of high school. It includes details about a number of forms that need to be completed before school commences and other important information.

Please pay close attention to information marked as 'Important' to ensure your child's success for their first weeks of high school.

We work closely with primary schools to ensure student orientation and transition into secondary school is as smooth as possible. Our Assistant Principal of Transition, Kristy Power, and the Year 7 Sub School Leader, Kirsty Faulkner, are liaising with teachers in the primary schools to plan transition activities.

Golden Grove High School is an exciting place for learning and we look forward to welcoming our Year 7 students in our beautiful middle school building. This learning space has been designed around the concept of student villages. This environment allows for an effective, student centred approach to teaching and learning.

We look forward to establishing a partnership with your family for the next six years. We are dedicated to supporting your child to thrive and learn.

Peter Kuss  
Principal

Golden Grove High School Governing Council would like to take this opportunity to welcome your family to our school and its parent community.

We hope that your child will enjoy their learning experience with Golden Grove High School, where we greatly value our friendly school community and wider Golden Grove community, which is active and vibrant.

As we draw closer to 2026 you will receive information regarding opportunities for you to be involved with the school.

Our Governing Council is made up of a majority of parents, and meets twice per term.

You may wish to contribute as a member of this committee or join one or more of the sub-committees that guide the direction of the school. These committees include: Finance Advisory, Grounds, Facilities and Services and the Parent Engagement Committee.

If you wish to send in an expression of interest or would like more information on any of the above, please do not hesitate to contact the school via email: [dl.1834.info@schools.sa.edu.au](mailto:dl.1834.info@schools.sa.edu.au).

Kind regards,

Darren Walker  
Golden Grove High School Governing  
Council Chairperson



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# Checklist

We are excited for your child to start their high school journey with us, but before they do there are a number of things you need to know and do.

It includes all of the tasks that you are required to complete as part of the transition process including the due dates for each.

Each is easy and straightforward, but there is quite a bit to get through. To make it simpler and so you don't miss anything this checklist has been prepared.

Between now and the start of the 2026 school year, please work through this checklist, adhering to the due dates.

Topic	Action	Due Date	Done
Transition Day Pg 7	1. My child attended both Full Transition Days. <b>Important:</b> See Transition Day on page 7	Thurs, 4 Dec 25 Fri, 5 Dec 25	
First Nations Transition Events Pg 9	2. I received an invitation for my child to attend the First Nations Transition Day. This only applies to some students. 3. If yes, I registered for my child to attend the First Nations Transition Day. 4. If yes, my child attended the First Nations Transition Day. <b>Important:</b> See First Nations Transition Day on page 9	Mon, 17 Nov 25 Mon, 24 Nov 25 Mon, 1 Dec 25	
First Nations Family Night Pg 10	5. I registered via text to Matt Ujhelyi to attend the First Nations Family Night. <b>Important:</b> See First Nations Family Night on page 10	Fri, 28 Nov 25	
Single School Transition Day Pg 11	6. I received an invitation for my child to attend the Single School Transition Day. This only applies to some students. 7. If yes, I registered for my child to attend the Single School Transition Day. 8. If yes, my child attended the Single School Transition Day. <b>Important:</b> See Single School Transition Day on page 11	Mon, 13 Oct 25 Mon, 20 Oct 25 Mon, 27 Oct 25	
Parent Information Session Pg 11	9. I received a link to register for the Parent Information Session via an email. 10. I registered to attend the Parent Information Session via Eventbrite. 11. I attended the Parent Information Session. <b>Important:</b> See Parent Information Session on page 11	Mon, 20 Oct 25 Mon, 17 Nov 25 Tues, 18 Nov 25	
Laptop Program Pg 12	12. I have read and understood the different Laptop Options 13. I have purchased a Laptop from the Learning with Technologies Portal or a BYOD with the recommended specs. 14. I have turned on and I have set up the laptop at home 15. I have disabled any parental controls to allow for school onboarding <b>Important:</b> See Laptop Program on page 12	Mon, 17 Nov 25 Fri, 5 Dec 25 Fri, 23 Jan 26 Mon, 26 Jan 26	
Year 7 Active Ed Day Pg 13	16. I received the invoice on Qkr! for year 7 Active Ed Day. <b>Important:</b> See Year 7 Active Ed Day page 13	Thurs, 1 Jan 26	

Year 7 Camp Pg 14	<p>17. I received the link to the Year 7 Camp Consent Form via an email from EdSmart.</p> <p>18. I received the link to the Commitment to Pay Letter via an email from EdSmart.</p> <p>19. I completed the Year 7 Camp Consent Form on EdSmart.</p> <p>20. I completed the Commitment to Pay Letter on EdSmart.</p> <p>21. I have completed the Dietary Requirements Form on EdSmart.</p> <p><b>Important:</b> See Year 7 Camp Day page 14</p>	<p>Tues, 27 Jan 26</p> <p>Fri, 6 Feb 26</p> <p>Fri, 6 Feb 26</p> <p>Fri, 6 Feb 26</p> <p>Fri, 6 Feb 26</p>	
Early dismissal Pg 15	<p>22. I received the link to the Early Dismissal Consent Form via an email from EdSmart.</p> <p>23. I completed the Early Dismissal Consent Form on EdSmart.</p>	<p>Tues, 27 Jan 26</p> <p>Mon, 2 Feb 26</p>	
School fees and invoices Pg 15	24. I received invoices for school fees and am aware of the due dates and payment options for each.	Mid-Jan 26	
School Card Pg 16	25. I considered my eligibility for School Card and, if eligible, I will submit an application in February 2026.	If required	
School uniform Pg 17	<p>26. I scheduled a booking for uniform fitting or general uniform appointments, if required.</p> <p>27. I purchased all uniform items that my child will require and my child is ready to be in full uniform from day 1.</p>	<p>If required</p> <p>Tues, 27 Jan 26</p>	
Stationery and book list Pg 20	28. I purchased all stationery items that my child will require.	Tues, 27 Jan 26	
Compass Pg 23	<p>29. I received an email with information on how to access Compass.</p> <p>30. I logged in to Compass for the first time.</p>	<p>Term 1, 2026</p> <p>Term 1, 2026</p>	
Qkr! Pg 24	31. I downloaded the Qkr! app, created an account and set up a profile for my child.	Tues, 27 Jan 26	
Homestay Pg 24	32. I considered hosting an international student in my home and, if interested, completed a Homestay Registration of Interest.	If interested	
First Day Pg 27	<p>33. My child is ready for the first day of high school. They are excited and eager to start on this important journey of learning and discovery.</p> <p><b>Important:</b> See The First Day of School on page 27</p>	Tues, 27 Jan 26	
Subject Selection Pg 31	<p>34. I have received an email about Year 7 Subject Selection and Web Preferences Login.</p> <p>35. I have completed my child subject selection on Web Preferences.</p> <p><b>Important:</b> See Subject Selection and Web Preferences page 31</p>	<p>Early Term 4 25</p> <p>Mon, 27 Nov 25</p>	
About Your Child Pg 32	<p>36. I have completed the online About Your Child form.</p> <p><b>Important:</b> See the About Your Child form link page 32</p>	Fri, 19 Sep 25	
School Policy Acceptance Pg 33	<p>37. I have read the school policy information and completed the online acceptance form.</p> <p><b>Important:</b> See the School Policy Acceptance form link page 33</p>	Fri, 19 Sep 25	



# Transition Days

Transition Days will take place at Golden Grove High School over two days **Thursday, 4 December and Friday, 5 December 2025**.

The Transition Days allow current Year 6 students who will be starting with Golden Grove High School from next year to get a taste of the high school experience. It allows students to start building relationships with other students and staff and helps them become familiar with the school grounds and facilities.

## Details

### Who:

All students who will be commencing Year 7 at Golden Grove High School in 2026.

Transition Days are for students only.

### Where:

1 Adey Place, Golden Grove, 5125

Meet at GGHS Flagpoles in front of the Dame Roma Mitchell Centre (see page 26 for School Map).

### Dates:

Thursday 4 & Friday 5 December 2025

### Time:

8.30am to 3.00 pm.

### Dress code:

Students are to wear their current primary school uniform.

## Schedule:

### DAY 1

8:30am	Year 6 Arrival and Welcome Assembly
8:50am	Introduction and Timetable
9:00am- 10:25am	Grove activities – getting to know you
10:25am	Recess - <b><i>Students to bring their own or money/bankcard for the school canteen</i></b>
10:50 am	Sample Lesson 1
11:35am	Sample Lesson 2
1:05 pm	Lunch- <b><i>Students to bring their own or money/bankcard for the school canteen</i></b>
1:45 pm	Sample Lesson 3
2:45pm	End of Day 1 Assembly
3:00pm	Dismissal

### What to bring:

Recess and lunch can be brought from home or purchased through the school canteen. See <https://www.goldengrovehs.sa.edu.au/canteen>

Students should also bring a pencil case, with pencils/pens and a notebook/notepad.

### Transport:

Students can make their own way to and from school.

If travelling by push bike, there is a bike rack located in a Amphitheatre between the Canteen and the Maths block (see page 26 for School Map). Students are to use their own bike locks.

### Registration:

You are not required to register, but if your child is late or unable to attend, please contact Student Services on 08 8282 6400.

# Transition Days

Schedule:  
DAY 2

8:30am	Year 6 Arrival
8:40am	Morning Grove
9:00am	School Photos Grove activities
10:25am	Recess - <i>Students to bring their own or money/bankcard for the school canteen</i>
10:50 am	Sample Lesson 4
11:35am	Sample Lesson 5
1:05 pm	Lunch- <i>Students to bring their own or money/bankcard for the school canteen</i>
1:45 pm	Sample Lesson 6
2:45pm	End of Day 2 Assembly
3:00pm	Dismissal





# First Nations Families Welcome

## Niina Marni

Thank you for choosing Golden Grove High School. We are excited to welcome you and your family into our school community.

We'd like to introduce you to our First Nations staff and support program. Our dedicated team includes Mr. Matt Ujhelyi, our Aboriginal Education Teacher, and Mr. Lochie Buckskin, our ASETO (Aboriginal Secondary Education Transition Officer).

We invite you to visit our Mirnu Wirra Learning Centre, affectionately known as the Nunga Room. This is a culturally safe space where First Nations students can connect, feel supported, and build a strong sense of belonging. It's also a great opportunity to meet other new and current First Nations students.

At Golden Grove High School our First Nations team provide the following learning and wellbeing supports:

- Mirnu Wirra Learning Centre [Nunga room]
- Curriculum learning support and tutoring
- Cultural Excursions/Activities/Camps
- Art program partnership with Scott Rathman
- Family and Community Involvement
- Family Night
- SACE Credits and opportunities through SAASTA in years 10-12

We look forward to supporting your journey at Golden Grove High School.

## First Nations Extra Transition Day

As part of your transition to GGHS, we will hold an **extra transition** visit on **Monday 1 December**.

Golden Grove High School is in contact with each primary school to find out which students are in this category. Students who attend the First Nations Transition Day are also required to attend the normal Transition Days held on **Thursday, 4 December and Friday, 5 December 2025**.

### Details

#### Who:

All First Nations Students commencing Year 7 at Golden Grove High School in 2026

#### Where:

Golden Grove High School, 1 Adey Place, Golden Grove, 5125

Meet at Front Office and proceed to the Mirnu Wirra Learning Centre [Nunga room] at the top of the humanities block (see page 26 for School Map).

#### Dress code:

Students are to wear their current primary school uniform.

#### What to bring:

Recess can be brought from home or purchased through the school canteen. See <https://www.goldengrovehs.sa.edu.au/canteen>

#### Transport:

Students can make their own way to and from school.

If travelling by push bike, there is a bike rack located in a Amphitheatre between the Canteen and the Maths block (see page 26 for School Map). Students are to use their own bike locks.

# First Nations Family Night

**THE ABORIGINAL EDUCATION TEAM  
INVITE YOU AND YOUR IMMEDIATE FAMILY TO JOIN US FOR AN  
INFORMAL FIRST NATIONS FAMILY NIGHT**

**When:** Thursday 4 December 4:30pm – 6:30pm

**Where:** Golden Grove High School  
1 Adey Place, Golden Grove  
Dame Roma Mitchell Centre - Foyer  
(parking available in staff carpark)

PIZZA, GARLIC BREAD, SWEETS AND SOFT DRINKS PROVIDED

<b>4:30pm</b>	Meet at Dame Roma Mitchell Centre Refreshments Lawn games and activities
<b>5.00pm</b>	Shared dinner
<b>6:30pm</b>	Pack up and conclusion of evening

*Please let us know of any food allergies or dietary requirements to assist us with catering*

**RSVP BY Friday 28 November to:  
Matt Ujhelyi 0409 280 146**





# Single/Small School Transition Day

A Single/Small School Transition Day will take place at Golden Grove High School on **Monday, 27 October 2025**.

The Single/Small School Transition Day is for students from primary schools where there is only a small group of students or one student attending Golden Grove High School. The Single/Small School Transition Day is held to allow these students the opportunity to meet and connect with students from similar primary schools where they are also the only student attending.

Golden Grove High School is in contact with each primary school to find out which students are in this category.

Students who attend the Single/Small School Transition Day are also required to attend the normal Transition Days held on Thursday, 4 December and Friday, 5 December 2025.

**Important!**

By invitation only Parents/Caregivers of students from single or small schools will be emailed an invitation on **Monday, 13 October 2025**.

If you receive an invitation, please register by **Monday, 20 October 2025**.

## Year 6 Parent/Caregiver Information Session

A Parent/Caregiver Information Session will be held at Golden Grove High School on Tuesday, 18 November 2025.

The Parent Information Session allows us to welcome parents/caregivers to Golden Grove High School and is an important opportunity for you and your child to gain insights into the school, particularly in terms of the middle school structure and student management processes.

### Details

**Who:**  
Parents/Caregivers (and other family members) of students who will be commencing Year 7 at Golden Grove High School in 2025.

**Where:**  
Golden Grove High School, 1 Adey Place, Golden Grove 5125.  
Parents/Caregivers to meet outside the Dame Roma Mitchell Centre (see page 26 for School Map).

**Date:**  
Tuesday, 18 November 2025.

**Time:**

5:00 - 5:45pm	Community BBQ
5:15 - 5:45pm	School Tour (For interested families)
5:45 - 7:00pm	Presentation

**Registration:**  
Your registration to attend is completed through an Eventbrite Link that will be emailed to you.

**Important!**

You will receive an email with a link to the registration form on **Monday, 20 October 2025**

Please ensure you complete this form by **Monday, 17 November 2025**.

# Laptop Program

Golden Grove High School is committed to ensuring all students have access to a range of learning tools and challenging curriculum. Access to personal technology so students can learn 'anywhere, anytime' and from the first week of secondary schooling is essential. Families provide a laptop for their child using one of the following two options.

## 1. Learning with Technologies (LWT) Laptop Program - **Recommended**

To assist families, we provide a laptop portal where parents can order a laptop online that meets the school's minimum specifications. It is not compulsory to purchase from this portal, but there are advantages in doing so. For example, the provider will endeavour to repair the device if it fails, by the next business day. To ensure students have access to a laptop during the repair period, the school will provide a loan laptop. It is also recommended to purchase accidental damage protection.

### [Laptop purchase portal - Golden Grove High School](#)

Within this option, parents have the flexibility to pay for the device:

- In full
- Through Latitude Finance
- Layby \$100 deposit

## 1. BYOD strategy – (Bring Your Own Device)

This means families need to provide a laptop for their child to use at school. It is important to note not all commercially available laptops are suitable for school as there are minimum specifications required for the BYOD scheme. Please see attached for these specifications. Further information can be found on our website at:

### [BYOD devices - Golden Grove High School](#)

Please note - Golden Grove High School does not support Apple products, (including iPads), Android, Chrome books, Linux or **Windows versions older than Windows 11**.

*If you have any questions relating to this program, please contact our Head of IT, Graham Brooks. 8282 6400 or via email: [graham.brooks763@schools.sa.edu.au](mailto:graham.brooks763@schools.sa.edu.au) (subject line – Laptops 2026).*





# Year 7 Active Ed Day

The Year 7 Adventure Day is an exciting event on our school calendar designed to complement our transition program for our new Year 7 students entering secondary school and will be held on the school oval on **Wednesday, 28 January 2026**.

The Adventure Day will be facilitated by Active Education who provide experienced and qualified staff to present activities to develop and support stronger relationships and connections with others.

The day will involve students working in their Grove Class under the guidance of their teachers and supported by the school's Peer Support Students to complete a series of activities that will challenge them to use their communication, leadership, and cooperation skills to build greater relationships with their fellow students and their teachers.



## Important!

A cost of \$26.00 for participation in this program will be available for payment via the **Qkr app** from **Thursday, 1 January 2026**.

# Year 7 Acquaintance Night

To assist Parents/Caregivers and students with transition to High School life, you are invited to an Acquaintance Night on **Tuesday, 3 February 2026 starting at 6.00pm and concluding at 7:00pm**.

The evening is for parents to meet with their child's Grove teacher and other staff involved in their education. It provides an opportunity to discuss important information about school routines, online learning platforms, homework, uniform and learning expectations and answer any of your questions.

The evening will commence with a welcome at **6.00pm in the Middle School Plaza**, followed by meetings with Grove teachers in Grove classrooms **from 6.15pm to 7.00pm**.

We are so excited to meet you, further build our relationships and support your young person during this formative time.





# Year 7 Camp

The Year 7 Camp will take place in **Week 4 of Term 2** 2026 at **Woodhouse Adventure Park**, Adelaide Hills.

The camp provides a one-night experience for students in support of a successful and positive transition to Golden Grove High School. The aim is to allow students to solidify developing relationships within their Grove and across their year level.

Students will participate in a number of activities during the camp, including:

- Challenge Hill
- Laser Skirmish
- Tube Sliding
- Orienteering

Two camps will be held during the week, with different Groves attending each:

**Camp 1: Monday, 18 May to Tuesday, 19 May**  
**Groves 701 - 705**

**Camp 2: Tuesday, 19 May to Wednesday, 20 May**  
**Groves 706 - 710**

Your child will be notified of the Grove they have been placed in on Transition Day.

You will receive more information about transport to and from the camp, what to bring, clothing requirements and more at a later date.

## Cost

The cost of the Year 7 Camp is \$220.

Parents/caregivers are required to sign a Commitment to Pay Letter agreeing to pay the full amount.

The Parent/Caregiver who signs the Commitment to Pay Letter is liable to pay the full invoiced amount.

Invoices will be issued in February 2026. Our preferred payment method is through Qkr!. The option to pay on Qkr! will become available once invoices have been issued.

## Important!

You are required to complete 3 forms in order for your child to attend the Year 7 Camp. If any of the forms are not completed your child will not be able to attend!

Three forms are to be completed by **Friday, 6 February 2026** through EdSmart:

1. Year 7 Camp Consent Form
2. Commitment to Pay Form
3. Dietary Requirements (*Only if required*)





# Early dismissal

On Monday our timetable is structured slightly differently to create dedicated staff collaborative learning time. As a result of this, students are dismissed from school at **2:15pm on Mondays** and no formal lessons run after this time.

This may cause disruption to some families' routines and schedules, therefore we offer supervision of students if required. Students needing supervision report to the Thiele Library by 2.20pm and are supervised until our regular dismissal time of 3:10pm.

If you would like your Year 7, 8 or 9 child/ren to be supervised from 2:20pm until 3:10pm on Mondays throughout Semester 1, please complete the form which will be out to all families in late January.

**This process will officially begin on Monday, 2 February 2026.**

## School fees and invoices

The Governing Council are yet to set the school fees for the 2026 school year. However, in 2025 they were \$760. With the \$200 rebate from the State Government all families only paid \$560. The fees generally only increase by around \$10 each year. Some subject fees are charged each year in addition to the M&S fees but these begin in year 10 and only for certain choice subjects.

The Rebate has been announced as continuing for the next 4 years and will be included with your invoice/statement when you receive it.

Invoices will be emailed to parents/caregivers in Mid-January 2026.

Invoices are made out to the parents/caregivers who sign the enrolment form. For instance, if 2 parents signed the enrolment form, both parents /caregivers are invoiced. The invoices can be emailed to both parents whether together or separated if email addresses for both parents are listed on the enrolment forms.

Please be aware that all invoices are due on **Friday, 3 July 2026**. Our preferred payment method is through Qkr!. The option to pay on Qkr! will become available once invoices have been issued.

Payment can also be made by:

### **BPOINT Direct Debit – payment plan**

If you would like to set up a weekly, fortnightly or monthly payment plan where the school deducts your payment amount from your debit or credit card, please contact the school for a direct debit form or [download](#) the form and return to the finance office either in hard copy or via email [dl.1834.finance@schools.sa.edu.au](mailto:dl.1834.finance@schools.sa.edu.au)

Payment link to [BPOINT](#).

### **Cash or Eftpos at Finance window**

Cash and eftpos options are available in person in our finance office.

We are open 8:30am till 3:30pm on school days.

We also take payments over the phone 8282 6400 using a debit or credit card.

# School Card

Low-income families who attend a government school can get financial help with school fees through the School Card scheme.

To qualify for School Card, your family’s gross income must be below a certain limit and/or you must meet other eligibility criteria. You may apply for a School Card from February 2026. Below are the income limits for the 2025 school year these will adjust slightly for 2026 and will be based on the 24-25 financial year.

Number of dependent children	Combined gross family income limit for the 2023-24 financial year	Gross weekly school card income limit
1	\$74,189	\$1,426
2	\$75,514	\$1,452
3	\$76,839	\$1,478
4	\$78,164	\$1,504
5	\$79,489	\$1,530
Each additional dependent child	\$1,325	\$26

There are other school card applications that do not test income limits if you believe you maybe eligible for any of those but are unsure, please contact the finance office vis [phone 8282 6400](tel:82826400) or email [dl.1834.finance@schools.sa.edu.au](mailto:dl.1834.finance@schools.sa.edu.au)

For more information or to apply, please visit:

[sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme](https://sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme).



# School Uniform

Golden Grove High School uniform is a symbol of pride and inclusivity for our school community and assists in providing a safe school environment for students.

The school uniform that is approved by the Governing Council.

School Uniform is to be worn for a number of reasons

- First impressions are lasting – our uniform promotes a positive image of our students
- Safe and easy identification of students in the schoolyard and when on excursions
- Uniform helps to foster a sense of school identity and pride
- Creates a sense of belonging and equity for students
- Practical for a range of weather conditions and activities
- Ensure students keep within health, safety, decency and community standards: and Eliminates competition for 'fad' clothing or brand names, plus the wearing of inappropriate accessories or clothing items.

Uniform items are non-gendered.

Footwear must be plain black, white or grey, flat-soled, lace up school, sport or t-bar shoes.

Long sleeve tops are permitted to be worn under the polo, but must be white or green

For comprehensive information on the uniform, please refer to the Golden Grove High School Uniform Policy on our website at:

<https://www.goldengrovehs.sa.edu.au/policies>

## Uniform supplier

Our uniform supplier is Devon Clothing.  
Clovercrest Plaza, Unit 24/429 Montague Rd, Modbury SA 5092

## Uniform orders

Uniform items can be browsed and purchased instore at or online at:

<https://onlinestore.devonclothing.com.au/shop-by-school/golden-grove-high-school/?page=2>

## Important!

Please complete the attached School Policy Acceptance Form by **Monday, 27 October 2025**.

All students must be in full school uniform for **Day 1, Tuesday, 27 January 2026**.



Summer Dress



Unisex Short



Unisex Pant



Winter Skirt



Custom Made B/Ball Cap CH01



Bucket Hat BUCHATADJ



# School Uniform



Yrs 7 to 9 Middle School Polo



Sport Shorts



Girls Sports Shorts



Rugby Top



Lined Track Jacket



Puffer Jacket order only



Zip Collar Windcheater



Track Pant Tracknit

# Mobile Phones

Access to personal devices during school is managed so that students can be present in their learning and interactions with their teachers and peers.

As per the Department for Education's Mobile Phone Policy, mobile phones and other personal electronic devices are to be off and away for the duration of the school day including during break times, unless they are being used for specific class work with explicit permission given by the teacher.

Students who bring mobile phones (or other devices) to school must accept sole responsibility for their care.

Students will turn their devices off or place them in flight mode before putting them away. Students also need to take off and store any Bluetooth headphones.

Every student will be assigned a personally named Yondr pouch. While the pouch is considered school property, it is each student's responsibility to bring their pouch with them to school every day.

Individual students may have extenuating reasons for needing access to their personal device during school hours. Please contact the school if you need to request an exemption due to exceptional circumstances. These requests will be considered by the principal (or delegate) on a case-by-case basis. If approved, the exemption will be recorded in the student's file or health care/learning plan as appropriate.

To support the school, if a parent has an urgent matter during the school day, then they are asked to contact Students Services who will locate their child.

Please refer to the Golden Grove High School Mobile Phone Policy on our website at:

<https://www.goldengrovehs.sa.edu.au/policies>

## Important!

Please complete the attached **School Policy Acceptance Form** by **Monday, 27 October 2025**.



# Stationery and book list

Your child should bring the following basic stationery items with them from the first day of school:

- Exercise Books (see Stationery list for more details)
- Pencil case
- Pens
- Pencils
- Sharpener
- Ruler
- Plus, any other basic stationery items they may want
- (e.g. highlighters).

For a more comprehensive list including links to purchase text books please refer to the list on our website.

<https://www.goldengrovehs.sa.edu.au/stationery-lists>

Stationery can be purchased from your preferred store. All workbooks are to be purchased online from the links provided. Only purchase workbooks applicable to your child's subjects in 2026. We suggest ordering your workbooks as soon as possible to ensure arrival prior to Term 1 2026 commencing.

## Lockers

**All newly commencing students will be allocated a locker and provided a padlock to keep their belongings safe and secured while at school.**

It is important that students use the school supplied lock so that they can be supported to access their locker if needed.

Students who bring mobile phones and other personal devices to school are to turn them off, place them in their Yondr pouch and then place them in their locker at the start of the school day.

If a student loses or damages a padlock, a replacement needs to be purchased at Student Services for \$42.00.





# Lesson and Bell Times

Please note we have an early dismissal at 2.15pm on Mondays for staff collaborative learning.

## 2025 Line Structure and Lesson Times

### Monday only

Lesson 1	8.40 – 9.20 am
Lesson 2	9.20 – 10.00 am
Lesson 3 - ID	10.00 am – 10.40 am
RECESS	10.40 am – 11.00 am
Lesson 4	11.00 am – 11.45 am
Lesson 5	11.45 am – 12.25 pm
Lesson 6	12.25 pm – 1.05 pm
Lunch 1	1.05 pm – 1.20 pm
Lunch 2	1.20 – 1.35 pm
Lesson 7	1.35 pm – 2.15 pm
Lesson 8	Early Finish (Library Supervision)

### Tuesday | Wednesday | Thursday | Friday

Lesson 1	8:40 – 8.55 am
Lesson 2	8.55 – 9.40 am
Lesson 3	9.40 – 10.25 am
Recess	10.25 am – 10.50 am
Lesson 4	10.50 am – 11.35 am
Lesson 5	11.35 am – 12.20 pm
Lesson 6	12.20 pm – 1.05 pm
Lunch 1	1.05 pm – 1.25 pm
Lunch 2	1.25 – 1.45 pm
Lesson 7	1.45 pm – 2.30 pm
Lesson 8	2.30 pm – 3.10 pm

GGHS Line Structure							
Lesson	Times	Monday	Times	Tuesday	Wednesday	Thursday	Friday
1	8:40-9:20am	7	8:40-8:55am	Grove			1
	(40mins)						
2	9:20-10:00am	7	8:55-9:40	3	2	4	
	(40mins)		(45mins)				
3	10:00-10:40am	Individual Development	9:40-10:25	3	2	4	1
	(40mins)		(45mins)				
Recess	10:40-11:00am	Recess	10:25-10:50am	Recess			
	(20mins)		(25mins)				
4	11:00-11:45am	5	10:50-11:35am	2	4	7	6
	(45mins)		(45mins)				
5	11:45-12:25pm	4	11:35-12:20pm	6	1	3	5
	(40mins)		(45mins)				
6	12:25-1:05pm	4	12:20-1:05pm	6	1	3	5
	(40mins)		(45mins)				
Lunch 1	1:05-1:20pm	Lunch 1	1:05-1:25pm	Lunch 1			
	(15mins)		(20mins)				
Lunch 2	1:20-1:35pm	Lunch 2	1:25-1:45pm	Lunch 2			
	(15mins)		(20mins)				
7	1:35-2:15pm	3	1:45-2:30pm	5	7	6	2
	(40mins)		(45mins)				
8	2:30-3:30pm	Collaborative Learning	2:30-3:10pm	5	7	6	2

# How to Read a Timetable

Lesson	Times	Monday	Times	Tuesday	Wednesday	Thursday	Friday
1	8:40-9:20 (40mins)	7GPH2D YR 7MS19U KATIE BLYTH	8:40-8:55 (15mins)	Grove Class			7HPE2H YR GYM KIRSTY FAULKNER
2	9:20-10:00 (40mins)	7GPH2D YR 7MS19U KATIE BLYTH	8:55-9:40 (45mins)	7MUS2A YR 7 MT1S JENNI STAM	7GPH2D YR 7 MS19U KATIE BLYTH	7SPA2B YR 7 LNG16 CORBIN MCLEOD	
3	10:00-10:40	Individual Development  7-ID2D YR 7 MS14U KATIE BLYTH	9:40-10:25 (45mins)	7MUS2A YR 7 MT1S JENNI STAM	7GPH2D YR 7 MS19U KATIE BLYTH	7SPA2B YR 7 LNG16 CORBIN MCLEOD	7HPE2H YR GYM KIRSTY FAULKNER
	(40mins)						
Recess	10:40-11:00 (20mins)	Recess	10:25- 10:50 (25mins)	Recess			
4	11:00-11:45 (45mins)	57STS2H YR 7SCI5 TOM MOFFAT	10:50- 11:35 (45mins)	7GPH2D YR 7MS19U KATIE BLYTH	7SPA2B YR 7 LNG16 CORBIN MCLEOD	7GPH2D YR 7MS19U KATIE BLYTH	7STS2H YR 7SCI5 TOM MOFFAT
5	11:45-12:25 (40mins)	7SPA2B YR 7 LNG16 CORBIN MCLEOD	11:35- 12:20 (45mins)	7STS2H YR 7SCI5 TOM MOFFAT	7HPE2H YR GYM KIRSTY FAULKNER	7MUS2A YR 7 MT1S JENNI STAM	7STS2H YR 7SCI5 TOM MOFFAT
6	12:25-1:05 (40mins)	7SPA2B YR 7 LNG16 CORBIN MCLEOD	12:20-1:05 (45mins)	7STS2H YR 7SCI5 TOM MOFFAT	7HPE2H YR GYM KIRSTY FAULKNER	7MUS2A YR 7 MT1S JENNI STAM	7STS2H YR 7SCI5 TOM MOFFAT
Lunch 1	1:05-1:20 (15mins)	Lunch 1	1:05-1:25 (20mins)	Lunch 1			
Lunch 2	1:20-1:35 (15mins)	Lunch 2	1:25-1:45 (20mins)	Lunch 2			
7	1:35-2:15 (40mins)	7MUS2A YR 7 MT1S JENNI STAM	1:45-2:30 (45mins)	7STS2H YR 7SCI5 TOM MOFFAT	77GPH2D YR 7MS19U KATIE BLYTH	7STS2H YR 7SCI5 TOM MOFFAT	7GPH2D YR 7MS19U KATIE BLYTH
8	2:30-3:30 (60mins)	Early Finish Collaborative Learning	2:30-3:10 (40mins)	7STS2H YR 7SCI5 TOM MOFFAT	77GPH2D YR 7MS19U KATIE BLYTH	7STS2H YR 7SCI5 TOM MOFFAT	7GPH2D YR 7MS19U KATIE BLYTH

## Timetable Codes

7STS2H = Year level and Subject Code

YR 7 SCI5 = Year level and Classroom Code

TOM MOFFAT= Teachers Name

Matching colors = The same subject

## Subject Codes

GPH	Global Perspectives Humanities
GPE	Global Perspectives English
STS	STEM Science
STM	STEM Maths
SPA	Spanish
JAP	Japanese
HPE	Healthy Lifestyles = Health and PE
MUS	Music
DAN	Dance
ART	Visual Art
DRA	Drama
OUT	Visible Learning Great Outdoors
INS	Visible Learning Inspired Minds
EIN	Visible Learning Engineering Invention
ASE	Visible Learning My Artistic Self

# Compass

Golden Grove High School utilises a sophisticated school management system called Compass to communicate with you about your child's progress at school and about other important school matters.

Compass includes many different features including the ability to:

- Enter absence notifications
- Monitor your child's attendance
- Enter an explanation for absence or lateness
- Communicate with your child's teachers
- View your child's timetable and the school calendar
- View assessment grades for individual tasks
- Download and view your child's Semester Reports.

# EdSmart

EdSmart is an online tool used to capture parent permissions and responses for a range of student activities.

When we have a consent form for you to complete, in most cases we will send it to you via an EdSmart email. You simply click the link in the email and complete and sign the form digitally from your phone or computer.

It's quick and easy and it means no more crumpled paper at the bottom of your child's school bag. It works for excursions and activities that have a cost too. You can pay through EdSmart when you complete the form.

Where forms cannot be completed through EdSmart, including those where multiple signatures are required or where the payment options are more complex, we will use other methods including Qkr! or PDF/paper forms.

## Using Compass

Compass is accessible on any modern web browser or by using the Compass iOS or Android apps.

You will be provided access to Compass in the beginning weeks of Term 1, 2026. You will also receive login details and information on how to download and use the Compass app at this time.

When you are provided access, please take the time to log in and explore Compass, as it will be a primary means of communication between you and the school.

Between now and then, you will receive all important communications via other channels, including email, post and phone

## Using EdSmart

- When you are required to complete an EdSmart form you will receive an email from "Golden Grove High School - EdSmart" ***(please check your junk/spam folder if you don't see any in your inbox in the next few days)***
- There is a link within the email that provides access to the form
- You are required to login to complete and sign the form digitally through your phone or laptop and click submit.



# Qkr!

Qkr! is a mobile payment app that enables Parents/Caregivers to order and pay for school items including school fees, lunches from the canteen, camps and equipment.

Some of the payments that are referred to in this document will be available to pay via Qkr!.

## Using Qkr!

To use Qkr!, see

[https://goldengrovehs.schoolzineplus.com/file/media/1009/qkr\\_howto\\_canteen.pdf](https://goldengrovehs.schoolzineplus.com/file/media/1009/qkr_howto_canteen.pdf)

or follow these steps:

- Download the Qkr! by Mastercard App on your iPhone or Android device
- Sign in or Register an account

- Use the magnifying glass to search for Golden Grove High School and tap to Select
- You will then need to add a profile for your child. Tap Profiles and tap Add Profile
- Enter your child's details and tap Add Profile
- Then, from the Menu screen, you will be able to select which area you would like to explore (eg. school lunches, school payments, camps and excursions and sports) and navigate to the item you want to pay for
- Once you have found the item, tap Add to Cart, then complete any additional information requested
- You are then able to Checkout and pay.

# Homestay

**We have a strong tradition of welcoming international students for short study tours through to long term education programs.**

Our school has been enriched by our visiting students who engage not only with our school but also have an opportunity to visit many of our cultural and tourist venues.

While studying with us students will stay with a local caring family who provide homestay accommodation. Study Abroad homestay accommodation is arranged for South Australian Government Schools through the International Education Services office at the Department for Education and is supported by the school.

For short term students coming on study tours the school is responsible for arranging homestays. We are actively seeking more families who would be able to host a student. Information on short term hosting is available on the IES website but also through contacting the school and talking to the international education team.

For more information about international education in Adelaide, please visit the South Australian International Education website

<https://www.internationalstudents.sa.edu.au/en/study-options/high-school-student/>

By hosting an international student, you will have the chance to learn about other cultures, customs and traditions and make lifelong friendships with your student and their family. You will get to participate in activities and meet other host families whilst exploring South Australia.

To host a student in your home, you must become an accredited homestay for South Australian Government Schools. To complete an application please follow the instructions provided by International Education.

<https://www.internationalstudents.sa.edu.au/en/or-homestays/host-a-student/apply-now/>

To explore this rewarding and exciting opportunity to host a Study Tour student, please fill out our registration of interest form.

[https://forms.office.com/Pages/ResponsePage.aspx?id=6fS7c4gGRkmuqbOLtA7PB8W8XY4ijmNGuRZ0zwFsE\\_RUNkJBVIFBRVlHskRRSlhFSFoOR05BWTlNMy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=6fS7c4gGRkmuqbOLtA7PB8W8XY4ijmNGuRZ0zwFsE_RUNkJBVIFBRVlHskRRSlhFSFoOR05BWTlNMy4u)

# Support Services

## Student Wellbeing Support

At Golden Grove High School, we are committed to supporting the wellbeing of all our students both inside and outside of the classroom. By providing both individualised, targeted wellbeing services and year level specific wellbeing programs, we ensure students are developing the tools they need to be successful learners.

To support your child throughout their High School journey, we have a multidisciplinary team. The team consists of Student Wellbeing Leaders, a School Mental Health Practitioner, a Youth Worker, a Defence Mentor, and Psychologists led by the Assistant Principal of Student Wellbeing.

### Wellbeing Leaders

Student wellbeing leaders are qualified teachers who broaden their professional knowledge and develop expertise about student wellbeing and mental health.

Student wellbeing leaders work in partnership with students, parents and carers, educators, allied health professionals and the wider community to promote and safeguard student wellbeing and optimise learning.

- Help lead a school wide approach to wellbeing and mental health
- Managing relationships with family, teachers and peers
- Advocacy for students
- Support to manage wellbeing and mental health issues
- Curriculum and career pathways advice
- Information and referrals to other support agencies
- Support to encourage attendance and engagement with their learning
- Organisation and study skills

### School Mental Health Service

The School Mental Health Service (SMHS) sits within Student Support Services in the Department for Education. Mental health practitioners are based in schools to support young people with mild to moderate and emerging mental health concerns.

The SMHS provides a brief intervention service – short term, time limited support. Practitioners have formal training in psychology, social work and/or occupational therapy and experience working in mental health related settings. They work collaboratively with students and families, education staff, other support service providers and external agencies to support young people to improve their psychological health and emotional wellbeing.

If longer term or more complex supports are needed, the practitioner will work with the student and their family to identify and link in with ongoing support services.

### Youth Worker

Our school is a part of the National Student Wellbeing Program which enables our school to have a Youth Worker to support our students.

Our Youth Worker supports our school community by:

- Supporting students to access the appropriate wellbeing services
- Providing one on one support in our Hub space
- Mentoring and coaching
- Assisting students to manage peer relationships
- Working with school leaders and wellbeing staff to promote the wellbeing of all students
- Supporting lunchtime and community activities that connect the school to external partners and organisations
- Supporting and managing our lunch time clubs
- Information and referrals to other support agencies



# Support Services

## Defence School Mentor

Our Defence School Mentor (DSM), is a key member of our wellbeing team, supporting our Defence Force families in their transition into our school, providing a consistent point of contact, raising awareness of the unique issues faced by families and supporting these students through the challenges of relocation and change.

Our DSM can assist families and young people by:

- Providing ongoing well-being support
- Assisting students to quickly develop a sense of belonging
- Supporting students when a Defence parent is on deployment, or on training/exercise
- Explore opportunities provided by the ADF to help students in their new location, for example tutoring
- Enhancing the relationship between the school and their Defence community

Our Defence School Mentor can be contacted via [dl.1834.defencementor@schools.sa.edu.au](mailto:dl.1834.defencementor@schools.sa.edu.au).

## Reaching Potential Psychology

The Golden Grove High School Wellbeing Team have a long-term partnership with Reaching Potential Psychology that provides our students with access to a free clinical mental health service, on site, through The Hub.

Students with a Mental Health Care Plan (MHCP) referral may access 10 sessions per year with our psychologists, bulk billed, under Medicare, the National Disability Insurance Scheme (NDIS) and the Department of Child Protection.

# Student Learning Support

## Learning Centre

Our Learning Centre supports the needs of students across all year levels within the mainstream setting. It is a specialised learning support space, providing curriculum differentiation and modification in consultation with the student's subject teachers and family.

These include:

- Students with disabilities on a One Child One Plan (OCOP)
- Students with learning Difficulties with an Individual Learning Plan (IEP)
- Students who have status as Child In Care of the Minister
- Students at risk who are referred by our support teams

In consultation with teachers, students may attend the Learning Centre and receive small group or 1:1 tutoring. School Support Officers provide this additional support under the guidance of the Assistant Principal of Learning Support. English and Mathematics support classes are facilitated and taught in the Learning Centre at years 7-9 to build skills for functional literacy and numeracy.

## How we differentiate learning for your child

Our Learning Centre, in collaboration with classroom teachers, leads differentiated content delivery, environmental support, assistive technologies and modified assessment. All Students negotiating support via the Learning Centre need to have their parent/caregivers' permission.

To find out more about how our Learning Centre can support your child's needs, please contact Paul Gibbs Assistant Principal of Learning Support.

# The First Day of School

The first day of school is **Tuesday, 27 January 2026.**

The day commences at 8:35am and ends at 3:10 pm. All Year 7 students are required to meet outside the Front Office (see page 28 for School Map).

## Important!

To make sure your child has a successful first day, please do the following prior to Tuesday, 27 January 2026:

**Complete the checklist on pages 5-6**

**Complete and submit/return all forms, including:**

- Enrolment Forms
- About My Child
- School Policy Acceptance Form
- All EdSmart forms

**Purchase all uniform items that your child will require and make sure they are dressed in full uniform from day 1.**

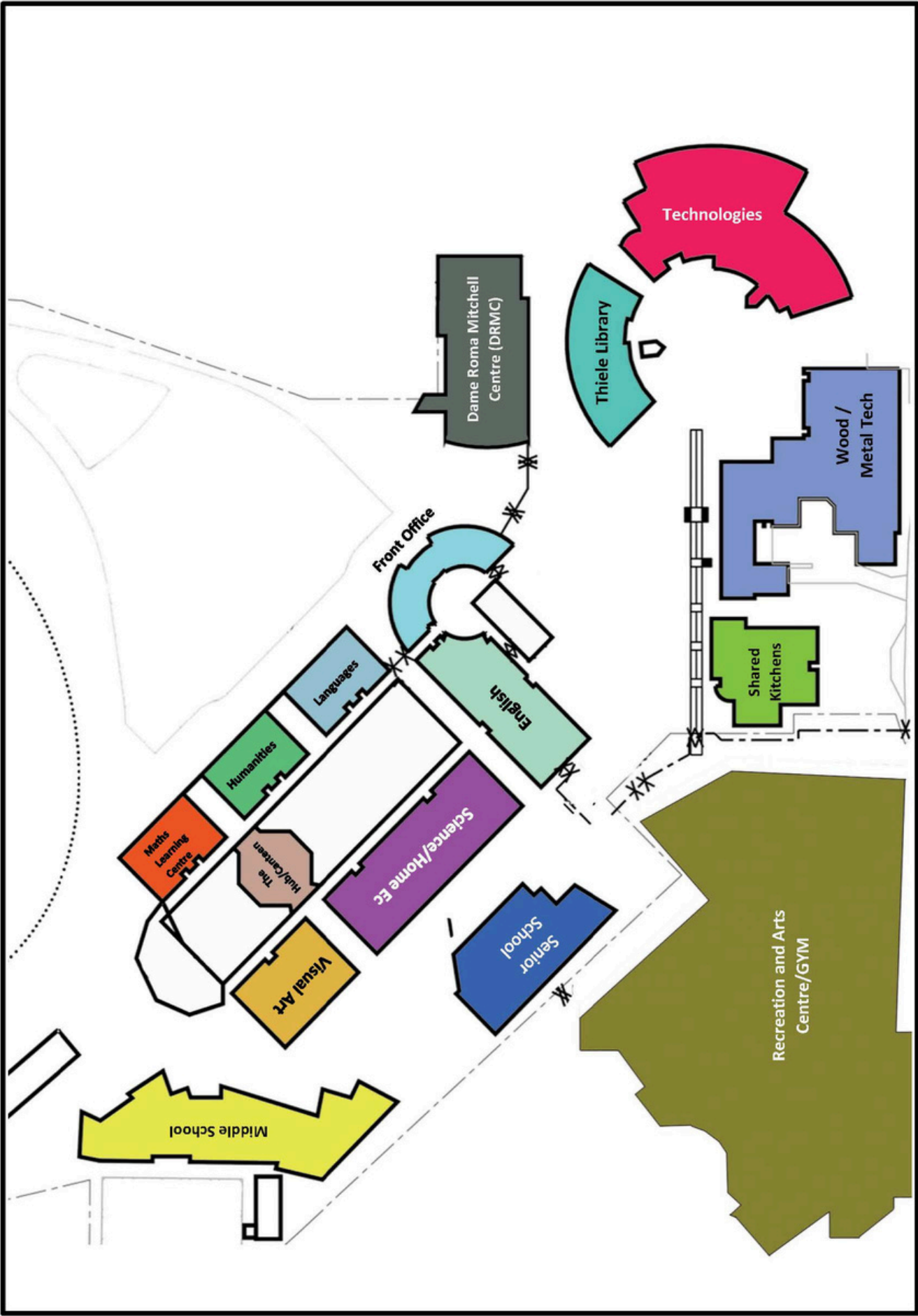
**Purchase all stationery items that your child will require.**

**Purchase a Laptop and set up at home.**










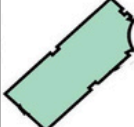



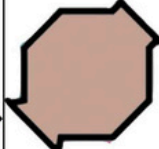

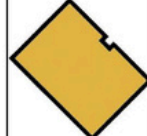




# School Map



# School Map

	<b>Golden Grove Recreation and Arts Centre/ GYM</b> <ul style="list-style-type: none"> <li>- Performances</li> <li>- Lunch time / recess play</li> </ul>		<b>Thiele Library</b> <ul style="list-style-type: none"> <li>- Borrow books</li> <li>- Quiet study / reading</li> <li>- Research support</li> <li>- Lunch time activities</li> <li>- Senior work completion room</li> <li>- After school work completion (All Students)</li> <li>- Senior science labs (Upstairs)</li> </ul>
	<b>Senior School Building</b> <ul style="list-style-type: none"> <li>- Year 12 Study Space (Upstairs)</li> <li>- Performing Arts (Drama/Dance) studios (Downstairs)</li> <li>- Toilets on both levels</li> </ul>		<b>Shared Facilities</b> <ul style="list-style-type: none"> <li>- Technologies</li> </ul>
	<b>Middle School Building</b> <ul style="list-style-type: none"> <li>- MSU Classes – Upper Level Classes - Lower Level</li> <li>- Toilets on both levels</li> <li>- Drink bottle filling stations</li> </ul>		<b>Shared Facilities</b> <ul style="list-style-type: none"> <li>- Wood / Metal Tech</li> <li>- One+Art</li> </ul>
	<b>Mathematics</b> <ul style="list-style-type: none"> <li>- Maths classrooms</li> <li>- Learning Centre (Upstairs)</li> </ul>		<b>Shared Facilities</b> <ul style="list-style-type: none"> <li>- Kitchens</li> </ul>
	<b>Humanities</b> <ul style="list-style-type: none"> <li>- Humanities classrooms</li> <li>- Mirnu Wirra Room for First Nations Students (Upstairs)</li> </ul>		<b>English</b> <ul style="list-style-type: none"> <li>- English classroom (Upstairs)</li> <li>- IT Support (Upstairs)</li> <li>- Integrity (IR) Room (Upstairs)</li> <li>- Discovery Centre (Downstairs)</li> </ul>
	<b>Languages</b> <ul style="list-style-type: none"> <li>- Japanese &amp; Spanish classrooms</li> <li>- International Student Room (Upstairs)</li> </ul>		<b>Science/Home Economics</b> <ul style="list-style-type: none"> <li>- Science Labs</li> <li>- Home Economics Kitchens and Sewing Room</li> </ul>
	<b>Front Office</b> <ul style="list-style-type: none"> <li>- Finance Office</li> <li>- Family pick up</li> </ul>		<b>The Hub (Upstairs)</b> <ul style="list-style-type: none"> <li>- Wellbeing Support</li> <li>- Classroom location support</li> <li>- First Aid</li> <li>- Sign in / out for late arrival or early departure</li> <li>- Unisex toilets</li> <li>- Uniform support</li> </ul>
	<b>Dame Roma Mitchell Centre (DRMC)</b> <ul style="list-style-type: none"> <li>- Foyer and Activity Centre (Downstairs)</li> <li>- Events, performances, Dance/Drama lessons</li> <li>- Lecture Theatre (Upstairs)</li> <li>- Year level assemblies</li> </ul>		<b>Canteen (Downstairs)</b> <b>Arts</b> Visual Art Classrooms

# Year 7 Curriculum

Year 7 students are placed in small learning communities known as Groves (with no more than 25 students), where they complete the majority of their learning together. Each Grove is supported by a team of three specialist teachers across the following subjects:

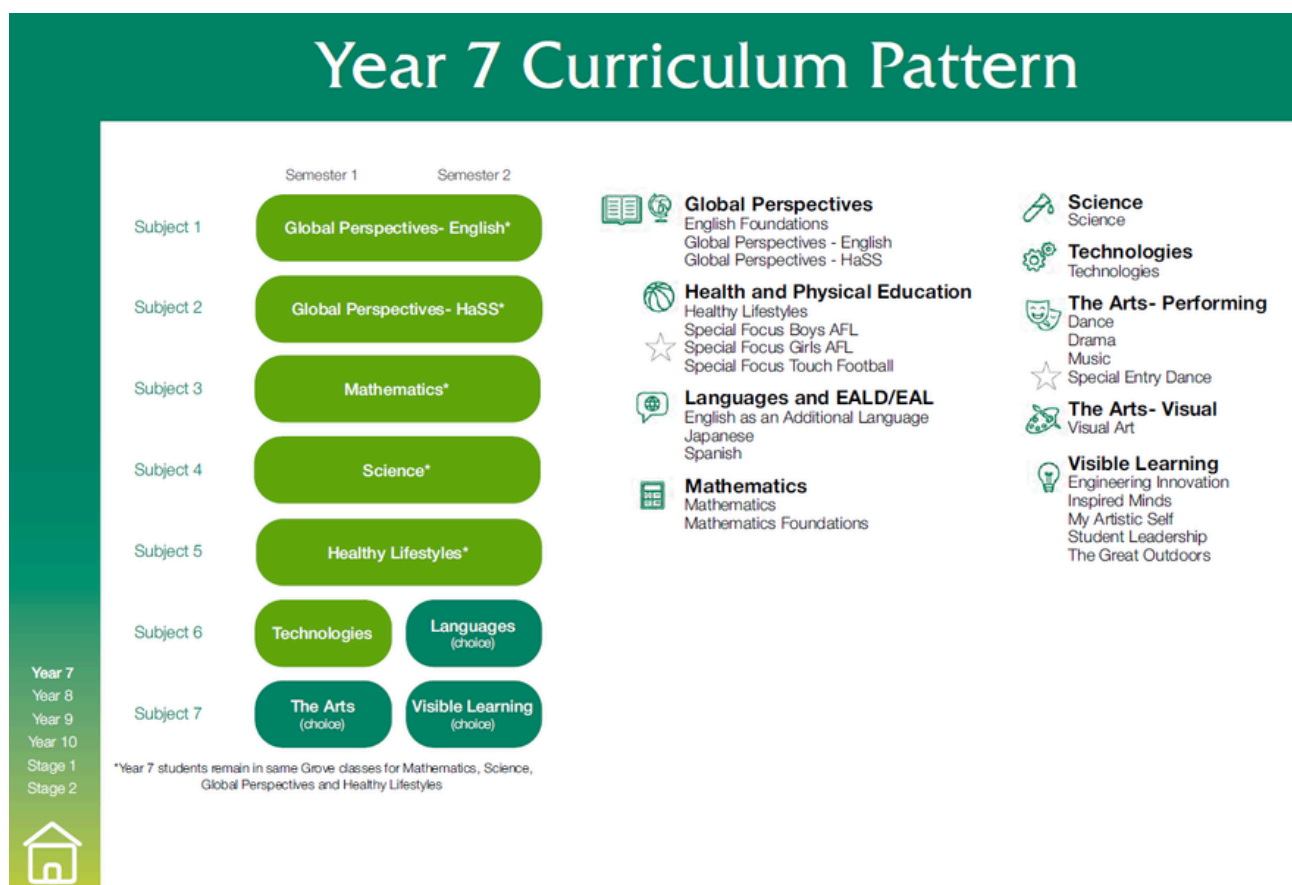
- Global Perspectives (combined English and HaSS course)
- Science
- Mathematics
- Healthy Lifestyles (Health and Physical Education)

One of these teachers is also the Grove (our version of Homegroup) teacher and teaches Individual Development (I.D.), our pastoral care program.

Our Middle Schooling model allows students to benefit from secondary subject specialists, while still maintaining the care and connection of a primary-style learning group. In addition to their core subjects, students engage with specialist teachers for Languages, The Arts, and Technologies.

To support students in understanding not just what they learn but how they learn, all Year 7's take part in Visible Learning. This subject focuses on developing the GGHS Learner Dispositions: being collaborative, creative, reflective, resilient, and self-motivated.

**For more detailed information about each subject or specialist programs please visit our 2026 Curriculum Guide.**





# Subject Selection

As part of the transition to high school, Year 6 students will take part in a subject selection process to help shape their learning journey and explore a range of learning areas. Below is some important information about the process.

## GROVE ALLOCATION

The learning and social needs of students are the primary factor used in forming class groups. Therefore, each family is required to provide the names of up to 3 students who will work well with their child. Where possible, this information will be used **(along with advice from primary school teachers and subject choices)** to help us form Year 7 Grove classes.

## SUBJECT SELECTION – THE ARTS

All Year 7 students will study one semester of The Arts. Students can make their choice of study from the following Arts subjects – Dance, Drama, Music and Visual Art by placing them in order of preference, in case your first choice is not available.

Please note the following, before indicating your preferences:

- Students selecting Music will select an instrument to study early next year. Please note a hire fee for some instruments may be required, where appropriate.
- Students accepted into the **Special Entry Dance** program DO NOT need to make a selection at all. **Please leave blank.**

## SUBJECT SELECTION – LANGUAGES

All Year 7 students will study a Language for one semester. Students can make their choice from either Spanish or Japanese. Please indicate which language you would prefer by choosing from the drop down menu.

## SUBJECT SELECTION – VISIBLE LEARNING

Visible Learning is designed to teach students the key skills that will assist them in their learning in all their subjects at Golden Grove High School. All Year 7 students will study one semester of Visible Learning. Students can make their choice of study from the following Visible Learning subjects – Engineering Innovation, Inspired Minds, My Artistic Self, Student Leadership and The Great Outdoors by placing them in order of preference, in case your first choice is not available.

**For more detailed information about each subject or specialist programs please visit our 2026 Curriculum Guide.**

# Web Preferences

Web Preferences is an online system used by families to select and submit subject choices for their child at Golden Grove High School. It's a simple and secure way to indicate preferences for elective subjects or specialised programs for the following school year.

## Using Web Preferences:

1. You will receive an email or letter from the school with a unique login link and student access code.
2. Click the link and follow the prompts to select subjects in order of preference.
3. Review your selections carefully and submit them before the due date.
4. A PDF summary of your preferences will be available to save or print for your records.

**If you need help using Web Preferences, please contact the school for support via email [@schools.sa.edu.au](mailto:@schools.sa.edu.au) or by phone on (08) 82826400.**

### Important!

Please complete Web Preference Subject Selection by **Friday, 19 September 2025.**

# About Your Child

We understand that every child is unique, with their own strengths, challenges, and interests. The "About My Child" form is a valuable tool for parents to share insights about their child with us.

This form allows you to provide information about your child's strengths, areas for growth, and personal interests. By sharing this information, you help us create a supportive and tailored educational experience for your child as they transition into high school. Your input is invaluable in helping us understand and nurture your child's potential.

**Please use the link below to complete the form.**

**<https://forms.office.com/r/7dsRbTB7xw>**

## **Important!**

Please complete this form by **Friday, 19 September 2025.**



# School Policy Acceptance Form

As part of our commitment to fostering a safe and supportive learning environment, we require all families to review and acknowledge our school policies. The School Policy Acceptance Form ensures that parents and students are informed about the guidelines and expectations that govern our school community. By completing this form, you confirm your understanding and agreement to adhere to these policies, which are designed to promote a positive and productive educational experience for all students. Your cooperation is essential in helping us maintain a respectful and thriving school environment.

**Below is a summary of the policies, along with links to the full policy documents and a link to the digital acceptance form.**

## MOBILE PHONE and PERSONAL DEVICES

This school policy is implemented in line with the Department for Education's Student use of mobile phones and personal devices policy, which applies to all government schools.

### Storage of personal devices at school

Students will turn their devices off or place them in flight mode before putting them away in their Yondr Pouch. Students also need to take off and store any Bluetooth headphones. Every student will be assigned a personally named Yondr pouch. While the pouch is considered school property, it is each student's responsibility to bring their pouch with them to school every day.

### Roles and Responsibilities of Students

Comply with the requirements of this policy and follow all reasonable directions from school staff.

- Switch all personal devices off, or into flight mode, on arrival at school each day and store it away as specified in this policy.
- If permitted to use a mobile phone or personal device in line with an exemption under this policy, do so in a safe, responsible, and respectful way and support peers to do the same.
- Communicate respectfully with others and do not use a mobile phone or other personal device to bully, harass, or threaten another person.
- Respect others' rights to privacy and do not take photos, film, or audio records of other people without their knowledge or permission.
- Notify a school staff member as soon as possible if feeling unwell or experiencing any other issues at school. Use the school's sign-out processes in all cases when requiring early collection from school.

## SCHOOL UNIFORM POLICY

Golden Grove High School has a school uniform that is approved by the Governing Council. Students are required to wear uniform items in good repair.

All uniform must be purchased from Devon Clothing at Clovercrest.

- School Uniform is to be worn for a number of reasons
- First impressions are lasting – our uniform promotes a positive image of our students
- Safe and easy identification of students in the schoolyard and when on excursions
- Uniform helps to foster a sense of school identity and pride
- Creates a sense of belonging and equity for students
- Practical for a range of weather conditions and activities
- Ensure students keep within health, safety, decency and community standards: and
- Eliminates competition for 'fad' clothing or brand names, plus the wearing of inappropriate accessories or clothing items.

## BEHAVIOUR MANAGEMENT POLICY

### Students

- Prioritise their learning and the learning of others.
- Partner with their teachers to achieve learning outcomes they are proud of.
- Embody the values of a Golden Grove High School student.
- Use positive and appropriate language in all interactions with others.
- Prioritise attendance.
- Accept responsibility for their actions and complete consequences when behaviour is not aligned with our values.
- Participate in reconnection and restorative meetings to make better choices in the future.

### Parents and Caregivers

- Understand and support the school's behaviour management protocols and procedures which align with the department's codes of conduct and policies.
- Actively engage with GGHS communications including- Daymap, School App, emails etc.
- Monitor progress, attendance, behaviour and contact relevant staff members when there are specific questions or concerns.
- Have regular conversations with their child(ren) about attendance, achievement and progress.
- Use positive and appropriate language in all interactions with staff, other parents and students.
- Support the school's goal of maintaining high attendance for their child/children.
- Partner with the school to ensure young people take responsibility for their actions and choices.
- Support the school's values and consequences when applied.
- Support their child(ren) to participate in restorative processes in reconnection and restorative meetings to support them to make better choices in the future.
- Maximise all educational opportunities offered such as: SchoolTV, Parent Teacher interviews, Information nights, subject counselling days and other school community events.

**For full policy documents please see the link below**

<https://www.goldengrovehs.sa.edu.au/policies>

**Please use the link complete to form below to indicate you agree.**

<https://forms.office.com/r/7rMFnQyzHj>

### **Important!**

Please complete the School Policy Acceptance Form by **Friday, 19 September 2025**.



# Contact Us

## Golden Grove High School

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